



Building Bridges to the future



STUDENT'S PROJECT PORTFOLIO

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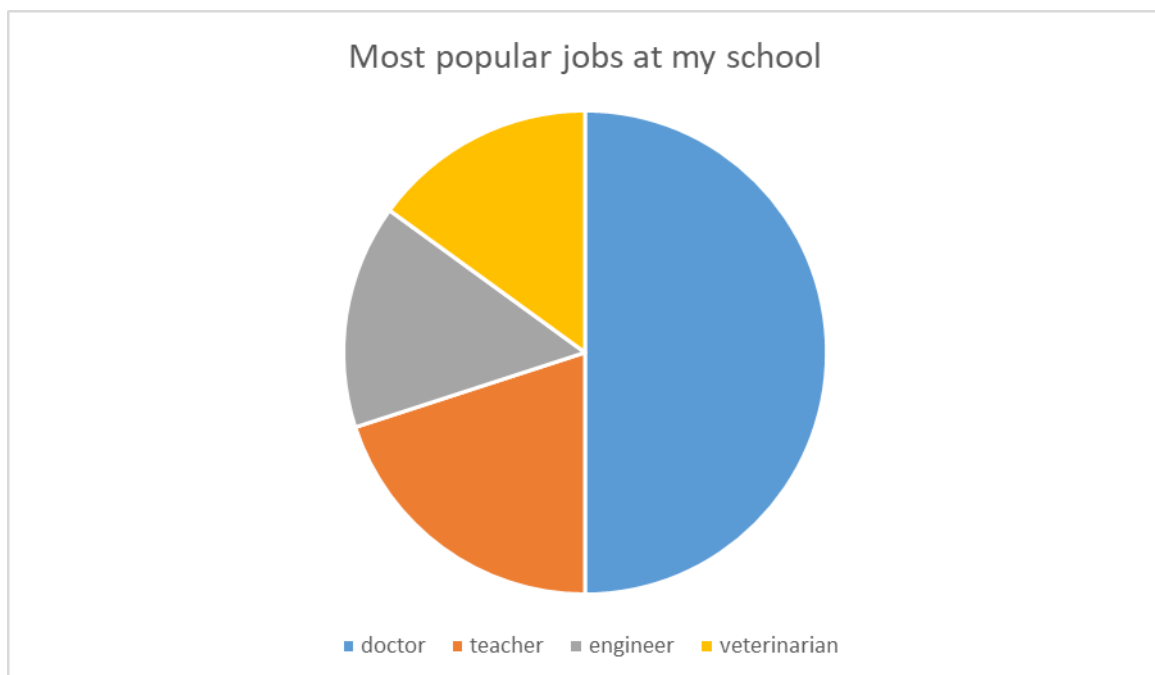
PAGE 1

MAKE A SURVEY - WHAT ARE THE MOST POPULAR JOBS AT YOUR SCHOOL?

1. Design a grid.

50 % of my classmates want to become	A doctor	50%
20 % of my classmates want to become	A teacher	20%
15 % of my classmates want to become	An engineer	15%
15 % of my classmates want to become	A veterinary doctor	15%

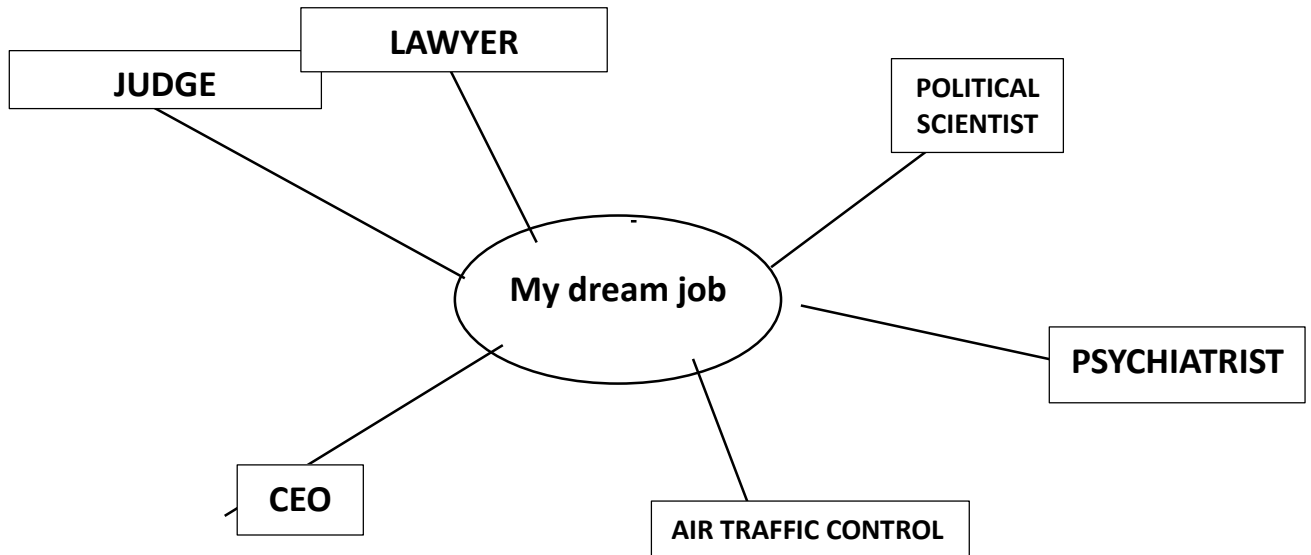
2. Show your results in form of diagram (circuit diagram, bar chart ...)



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YOUR DREAM JOB

1. Think about your future and your dream job. Arrange your ideas in a mindmap.



2. Using the mindmap describe your dream job. What would you expect? What would you be ready to accept?

My dream job would definitely be a judge. I would expect to be in a lot of stress and I would be ready to accept that because there's no other job I'd like to do more.

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MY CAREER PLAN

1. What do you have to do/to achieve/to change in order to reach your professional goals? Make a flow chart that reaches from the present to your futur life.

Do well at school, pass my graduation exam



Pass entrance tests to university



Study at university successfully, pass all the tests, graduate and get a degree



Gain some practice



Find a post of a lawyer and get more practice



Study more and write some thesis to get a higher degree



Become a judge

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SUSTAINABILITY

1. What do you already know about sustainability? (You can also make a cluster or a mindmap)

Sustainability is the way how to protect our environment - recycling, not exploiting natural resources

2. Why is it important?

Because without it the world wouldn't exist anymore in the future. Our living environment would be destroyed.

3. How is it connected with the world of work?

Companies should choose technologies that protect our environment. They should recycle more and they shouldn't waste the natural resources or cause pollution.

4. Do you know specific examples for sustainable consumption and production?

We can use paper bags (which can be recycled) instead of the plastic ones. We must sort out the waste because it can be recycled then - e.g. plastic products, and we can make new products from the recycled materials.

5. Think about an invention that would lead to more sustainability. (You can also draw a picture, a plan of your invention)

We made some clothes from used materials (paper, plastics) and then we had a fashion show and it was quite interesting and fun. Maybe there can be more products made from recycled materials.

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A BRIEF INFORMATION ABOUT THE STUDENT AND THE OBJECTIVES

Write a brief information about yourself(Personal information,your age,your grade,your school,etc.....)

My name is Michaela Kašpárková. I am 17 years old. I go to Gymnázium Otrokovice (2nd grade).

Write about your personal interests and hobbies

Besides drawing and binge watching my favourite series I like exercising,riding a bike or a horse. I also like going out with my friends.

Write about your objectives in this project

This project should unite students from different countries.Students get to know not only each other but different culture, traditions and habits as well.

Write a general outline of your Project

I finally got to practice my English and German speech in real life. It helped me a lot. In that week I became more confident with my English and I am happy about that.

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THE DESIGN OF THE PROCESS

What are the main steps of your Project from beginning to the end?

- *introduce yourself to other students from other countries
- *get to know other students, make friends and get new contacts
- *join the teambuilding games
- *get to know culture from other countries and have a respect towards it

What are the strengths

- *You can practice your everyday English
- *you can get to know new people
- *you can learn more about other cultures
- *you can learn more about yourself too

What are the weaknesses

- *if someone can't speak English very well they speak their mother language and no one except for the students from the same country don't understand
- *if students don't unite and don't make a team they stay with the ones who understand their language and don't participate in team work

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A QUESTIONNAIRE TO ANALYSE THE OUTCOMES

Do the questionnaire below

YES / NO

1-It was an instructive experience YES

2-The duration was enough NO

3-The guidance provided was good enough YES

4-The knowledge gained from the Project was satisfying YES?

5-The enjoyment was motivated YES

6- It was a difficult experience NO

7- The objectives and the outcomes were coherent YES

8- The feedback given by tutors was enough YES

9- The outcomes met my expectations NO

10- It was a satifying Project Work in terms of results YES

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FINAL REPORT FORM

1. Title of the Project:
Erasmus+ Building Bridges to the Future
2. The names and interests of students worked together
Portugal-Anna Catarina Portelo(riding a horse), Diana Carneiro,Joaquim Pedro(playing guitar), Patrícia Paiva
Italy-Madalina Dragus
Turkey-Berkant Senkandesler,Burak Ercan
3. Implementing of the process
We did a lot of activities, presentations, videos, visited many interesting places.
4. Date of commencement
September 2016
5. Duration
2 years
6. Date of completion
June 2018
7. Objectives as approved
We prepared or saw many presentations about sustainable jobs, about our environment. We made some videos related to sustainability. We met new people, new cultures.
8. Implementing the project and reasons
We learned more about sustainability and how important it is for our future.
9. Experimental work giving full details of experimental set up, methods adopted, datas
Working with metal and wood - in workshops we made an insect hotel and some products from steel, we learned how to use some tools.

10. Detailed analysis of the outcomes

I get new experience and learned a lot about sustainability. I am aware of the importance of recycling more now and I realize how important it is to protect our environment. I also learned more about myself.

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9.1 THE MEETING IN GERMANY Jan. 31. - Feb. 9th. - Potential analysis and practical training in wood and metal workshops

1. What have you learned during this week?

I've learned everyday English more than I would at school. I have learned how to work with some tools.

2. What has been particularly successful? Give reasons!

Making friends. Even a year after the project we keep in touch with some students.

3. Which difficulties/problems did arise?

When someone couldn't speak English very well it was very hard to get on well with them.

4. How did you solve these problems?

We tried to speak in groups with other students who could translate it and we used dictionaries.

5. Are you satisfied with the product you made? Why? Why not?

Yes, I was glad that I could make something manually because I do not usually work by hands with special tools. It was nice to see that I can produce something nice. I was proud of myself.

6. How did the cooperation of students from different countries work?

We helped each other mainly in the wood workshop because it was necessary to hold some parts of the insect hotel. In the metal workshop we worked individually.

7. What changes should be considered for the next meeting?

The workshops could be shorter so we could have more time to chat with other students.

PHOTOS











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GERMANY

TURKEY

CZECH REPUBLIC

ITALY

PORTUGAL